

Diagnostic Assessment Of Dementia for LASI

WAVE 1. INFORMANT REPORT (2018 – 2020)

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Joyita Banerjee, Urvashi Jain, Pranali Khobragade, A.B. Dey,
Jinkook Lee

UNIVERSITY OF SOUTHERN CALIFORNIA | ALL INDIA INSTITUTE OF MEDICAL SCIENCES

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SECTION INTRO – Introducing the Informant Interview

VOL_STMT

Before we begin, I want you to know that this interview is completely voluntary. If we should come to any question that you don't want to answer, just let me know and I will go on to the next question. Your identity as a participant and any personally identifying information you provide will be kept confidential.

We may report to state or local officials evidence of harm or abuse to any vulnerable person, but we will not ask you any questions about such topics.

An Indian Council of Medical Research Approval covers this research in order to help ensure your privacy. This helps protect the investigators from being forced to release any research information that identifies you.

RecordedIw_Consent

This Interview with you may be recorded for quality control purposes. Do you agree for this interview to be recorded?

IWER: Has the Respondent consented to the digital recording of this interview?

Answering "Yes" to this question will allow DRI to start.

1= Consent to record

5=No consent to record

INTRO 102

INTRO SCRIPT

Thank you for agreeing to participate in this study. In this interview I will be asking you some questions about you and some about [CAPI: R NAME], how [CAPI: he/she] performs on daily tasks, and what social and cognitive activities [CAPI: he/she] is involved in.

1 = Continue

SECTION DM – DEMOGRAPHICS

DM_Age. What is your age?

RANGE 18-110

DM_Gender

IWER: INDICATE INFORMANT GENDER

1=MALE

2= FEMALE

DM_EDUC1

Have you ever attended school?

1. Yes
2. No

DM_EDUC2 [CAPI: ask if DM_EDUC1 = 1]

What is the highest grade of school or year of college you completed?

1. Less than Primary school(Standard 1-4)
2. Primary school Completed (Standard 5-7)
3. Middle school Completed (Standard 8- 9)
4. Secondary school Completed (Standard 10 -11)
5. Higher Secondary completed (Standard 12)
6. Diploma and certificate holders
7. Graduate degree (B.A., B.Sc., B. Com.) completed
8. Post-graduate degree or (M.A., M.Sc., M. Com.) above (M.Phil, Ph.D.,Post-Doc) completed
9. Professional course/degree (B.Ed, BE, B.Tech, MBBS, BHMS, BAMS, B. Pharm, BCS, BCA, BBA, LLB, BVSc., B. Arch, M.Ed, ME, M.Tech, MD, M.Pharm, MCS, MCA, MBA, LLM, MVSc., M. Arch, MS, CA, CS, CWA)

97= Other

DM_RTR

What is your relationship with [CAPI: RESPONDENT NAME]?

1. Spouse/partner [GO TO DM_YEARS]
2. Son [GO TO DM_Freq]
3. Daughter [GO TO DM_Freq]
4. Son-in-law [GO TO DM_YEARS]
5. Daughter-in-law [GO TO DM_YEARS]
6. Grandchild [GO TO DM_YEARS]
7. Parent [GO TO DM_Freq]
8. Parent-in-law [GO TO DM_YEARS]
9. Brother [GO TO DM_Freq]
10. Sister [GO TO DM_Freq]
11. Grandparent [GO TO DM_Freq]
12. Other relative [GO TO DM_YEARS]
13. Servant [GO TO DM_YEARS]
14. Friend [GO TO DM_YEARS]
15. Other, non-relative; please specify _____ [GO TO DM_YEARS]

DM_Years

How many years have you known [CAPI: RESPONDENT NAME]?

ASSIGN DM_Years = 10 IF RTR = 2, 3 (CHILD), 9, 10 (SIBLING), 7 (PARENT)

RANGE 1-100

DM_Freq

On average in the past year how often did you see [CAPI: RESPONDENT NAME]?

1=LIVES WITH RESPONDENT

2=DAILY

3= SEVERAL TIMES/WEEK

4=ONCE A WEEK

5=ONE-THREE TIME A MONTH

6=LESS THAN ONCE A MONTH

7=NEVER

8=OTHER (SPECIFY)

98=DON'T KNOW

99=REFUSED

DM_Care

Are you a caregiver for [CAPI: RESPONDENT NAME]?

1=Yes

5=No

DM_Stroke

Has [CAPI: RESPONDENT NAME] been diagnosed with stroke?

1= Yes

5=No

DM_Park

Has [CAPI: RESPONDENT NAME] been diagnosed) with Parkinson's disease?

1= Yes

5=No

DM_Mem

Has [CAPI: RESPONDENT NAME] been diagnosed with memory problems?

1= yes

5=No

DM_AD

Has [CAPI: RESPONDENT NAME] been diagnosed) with Alzheimer's disease?

1= yes

5=No

SECTION JORM – JORM - IQCODE Test

We want you to remember what [CAPI: RESPONDENT NAME] was like [CAPI: DM_Years, or 10 if DM_Years >10] years ago and to compare it with what [CAPI: he/she] is like now. [CAPI: DM_Years, or 10 if DM_Years >10] years ago was in [CAPI: current year – DM_Years/10 if DM_Years >10]. I will read situations where [CAPI: RESPONDENT NAME] has to use [CAPI: his/her] memory or intelligence and I want you to indicate whether this has improved, stayed the same or got worse in that situation over the past [CAPI: DM_Years, or 10 if DM_Years >10] years.

Note the importance of comparing [CAPI: his/her] present performance with [CAPI: DM_Years, or 10 if DM_Years >10] years ago. So if [CAPI: DM_Years, or 10 if DM_Years >10] years ago [CAPI: RESPONDENT NAME] always forgot where [CAPI: he/she] had left things, and [CAPI: he/she] still does, then this would be considered 'Not much changed'.

(For DM_Years = DK or RF, display 10 years)

J1. Compared with [CAPI: DM_Years, or 10 if DM_Years >10] years ago, how is [CAPI: RESPONDENT NAME] at remembering things about family and friends, such as occupations, birthdays, and addresses? Has this improved, not much changed, or gotten worse?

1 = Much IMPROVED

2 = A BIT IMPROVED

3 = NOT MUCH CHANGED

4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

J2. Compared with [\[CAPI: DM Years, or 10 if DM Years >10\]](#) years ago, how is [\[CAPI: RESPONDENT NAME\]](#) at Remembering things that have happened recently? Has this improved, not much changed, or gotten worse?

1 = Much IMPROVED

2 = A BIT IMPROVED

3 = NOT MUCH CHANGED

4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

J3. Compared with [\[CAPI: DM Years, or 10 if DM Years >10\]](#) years ago, how is [\[CAPI: RESPONDENT NAME\]](#) at recalling conversations a few days later? Has this improved, not much changed, or gotten worse?

1 = Much IMPROVED

2 = A BIT IMPROVED

3 = NOT MUCH CHANGED

4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

J4. Compared with [\[CAPI: DM Years, or 10 if DM Years >10\]](#) years ago, how is [\[CAPI: RESPONDENT NAME\]](#) at remembering [his/her] address and telephone number? Has this improved, not much changed, or gotten worse?

1 = Much IMPROVED

2 = A BIT IMPROVED

3 = NOT MUCH CHANGED

4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

J5. Compared with [CAPI: DM Years, or 10 if DM Years >10] years ago, how is [CAPI: RESPONDENT NAME] at remembering what day and month it is? Has this improved, not much changed, or gotten worse?

1 = Much IMPROVED

2 = A BIT IMPROVED

3 = NOT MUCH CHANGED

4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

J6. Compared with [CAPI: DM Years, or 10 if DM Years >10] years ago, how is [CAPI: RESPONDENT NAME] at remembering where things are usually kept? Has this improved, not much changed, or gotten worse?

1 = Much IMPROVED

2 = A BIT IMPROVED

3 = NOT MUCH CHANGED

4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

J7. Compared with [CAPI: DM_Years, or 10 if DM_Years >10] years ago, how is [CAPI: RESPONDENT NAME] at remembering where to find things which have been put in a different place from usual? Has this improved, not much changed, or gotten worse?

1 = Much IMPROVED

2 = A BIT IMPROVED

3 = NOT MUCH CHANGED

4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

J8. Compared with [CAPI: DM_Years, or 10 if DM_Years >10] years ago, how is [CAPI: RESPONDENT NAME] at knowing how to work familiar machines around the house? Has this improved, not much changed, or gotten worse?

1 = Much IMPROVED

2 = A BIT IMPROVED

3 = NOT MUCH CHANGED

4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

J9. Compared with [\[CAPI: DM Years, or 10 if DM Years >10\]](#) years ago, how is [\[CAPI: RESPONDENT NAME\]](#) at learning to use a new gadget or machine around house? (Has this improved, not much changed, or gotten worse?)

1 = Much IMPROVED

2 = A BIT IMPROVED

3 = NOT MUCH CHANGED

4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

J10. Compared with [\[CAPI: DM Years, or 10 if DM Years >10\]](#) years ago, how is [\[CAPI: RESPONDENT NAME\]](#) at learning new things in general? Has this improved, not much changed, or gotten worse?

1 = Much IMPROVED

2 = A BIT IMPROVED

3 = NOT MUCH CHANGED

4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

J11. Compared with [\[CAPI: DM Years, or 10 if DM Years >10\]](#) years ago, how is [\[CAPI: RESPONDENT NAME\]](#) at following a story in a book or on TV? Has this improved, not much changed, or gotten worse?

1 = Much IMPROVED

- 2 = A BIT IMPROVED
- 3 = NOT MUCH CHANGED
- 4 = A BIT WORSE
- 5 = MUCH WORSE
- 6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY
- 8 = DK
- 9 = RF

J12. Compared with [CAPI: DM Years, or 10 if DM Years >10] years ago, how is [CAPI: RESPONDENT NAME] at making decisions on everyday matters? Has this improved, not much changed, or gotten worse?

- 1 = Much IMPROVED
- 2 = A BIT IMPROVED
- 3 = NOT MUCH CHANGED
- 4 = A BIT WORSE
- 5 = MUCH WORSE
- 6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY
- 8 = DK
- 9 = RF

J13. Compared with [CAPI: DM Years, or 10 if DM Years >10] years ago, how is [CAPI: RESPONDENT NAME] at handling money for shopping? Has this improved, not much changed, or gotten worse?

- 1 = Much IMPROVED
- 2 = A BIT IMPROVED
- 3 = NOT MUCH CHANGED
- 4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

J14. Compared with [CAPI: DM Years, or 10 if DM Years >10] years ago, how is [CAPI: RESPONDENT NAME] at handling financial matters; for example, the pension, or dealing with the bank? Has this improved, not much changed, or gotten worse?

1 = Much IMPROVED

2 = A BIT IMPROVED

3 = NOT MUCH CHANGED

4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

J15. Compared with [CAPI: DM Years, or 10 if DM Years >10] years ago, how is [CAPI: RESPONDENT NAME] at handling other everyday arithmetic problems; for example, knowing how much food to buy, knowing how long between visits from family or friends? Has this improved, not much changed, or gotten worse?

1 = Much IMPROVED

2 = A BIT IMPROVED

3 = NOT MUCH CHANGED

4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

J16. Compared with [CAPI: DM Years, or 10 if DM Years >10] years ago, how is [CAPI: RESPONDENT NAME] at using his/her intelligence to understand what's going on and to reason things through? Has this improved, not much changed, or gotten worse?

1 = Much IMPROVED

2 = A BIT IMPROVED

3 = NOT MUCH CHANGED

4 = A BIT WORSE

5 = MUCH WORSE

6 = DOES NOT APPLY; R DOESN'T DO ACTIVITY

8 = DK

9 = RF

JORMSCORE

[CAPI Calculated] JORM Scale Score

THIS SCORE IS THE MEAN (AVERAGE) OF J1SCORE THROUGH J16SCORE. INCLUDE ONLY ITEMS WHERE VALUE OF JSCORE EQUALS 1-5.

SECTION BLESSED – Blessed Test—Part 2

BL2_1

Next I am going to ask you how well [CAPI: RESPONDENT NAME] does with different activities.

BL2_2

Regarding eating, would you say [CAPI: RESPONDENT NAME] feeds [CAPI: himself/herself] without assistance, with minor assistance, with much assistance, or has to be fed?

- 1 = FEEDS SELF WITHOUT ASSISTANCE
- 2 = FEEDS SELF WITH MINOR ASSISTANCE
- 3 = FEEDS SELF WITH MUCH ASSISTANCE
- 4 = HAS TO BE FED
- 8 = DK
- 9 = RF

BL2_3

Regarding using the toilet, would you say [CAPI: RESPONDENT NAME] can clean and care for [CAPI: himself/herself] at a toilet, has occasional incontinence or needs to be reminded, has frequent incontinence or needs much assistance, or has little or no control?

- 1 = CLEAN, CARES FOR SELF AT TOILET
- 2 = OCCASIONAL INCONTINENCE, OR NEEDS TO BE REMINDED
- 3 = FREQUENT INCONTINENCE, OR NEEDS MUCH ASSISTANCE
- 4 = LITTLE OR NO CONTROL
- 8 = DK
- 9 = RF

BL2_4

Regarding dressing, would you say [CAPI: RESPONDENT NAME] is able to get dressed unaided, occasionally misplaces buttons, etc., and requires minor help, gets dressed with the wrong sequences, forgets items and requires much assistance, or is unable to dress?

- 1 = UNAIDED
- 2 = OCCASIONALLY MISPLACES BUTTONS, ETC., REQUIRES MINOR HELP
- 3 = WRONG SEQUENCES, FORGETS ITEMS, REQUIRES MUCH ASSISTANCE
- 4 = UNABLE TO DRESS
- 8 = DK
- 9 = RF

SECTION ACTIVITIES

ACT_INTRO

ACT_1

We'd like to know about [CAPI: RESPONDENT NAME]'s activities.

Thinking first about things done around the house, in an average day how many hours does [CAPI: he/she] spend watching television?

0= None

1 = One-half

2 = One

3 = Two to three

4 = Four to Six

5 = Seven or More

6 = Never

ACT_2

In an average day how many hours does [CAPI: he/she] spend reading?

0= None

1 = One-half

2 = One

3 = Two to three

4 = Four to Six

5 = Seven or More

6 = Never

ACT_5

In an average day how many hours does [CAPI: he/she] spend doing chores, maintenance, or gardening?

0= None

1 = One-half

2 = One

3 = Two to three

4 = Four to Six

5 = Seven or More

6 = Never

ACT_7

In an average day how many hours does [CAPI: he/she] spend using a computer or the internet?

0= None

1 = One-half

2 = One

3 = Two to three

4 = Four to Six

5 = Seven or More

6 = Never

ACT_8

In an average day how many hours does [CAPI: he/she] spend taking naps?

0= None

1 = One-half

2 = One

3 = Two to three

4 = Four to Six

5 = Seven or More

6 = Never

ACT_9

Are there any other common activities around the home that [CAPI: he/she] does in an average day?

1 = Yes

5 = No [SKIP TO ACT_10]

ACT_9A

Please tell me which other common activities [CAPI: he/she] does **most frequently** around the home?

IWER: Probe for up to three activities.

If the INF mentions activities outside the home say:” Please list only the activities done around the home. We will be asking for activities outside the home later.”

[OPEN ENDED] _____

ACT_10

Does [CAPI: he/she] prepare hot meals?

1 = Yes

5 = No [SKIP TO ACT_13]

6 = It’s not customary for R to do this.

8 = DK [SKIP TO ACT_13]

9 = RF [SKIP TO ACT_13]

ACT_11

How many days per week does [CAPI: he/she] prepare hot meals?

[IWER: # Days] _____

ACT_12

How many times per day?

[IWER: # TIMES] _____

ACT_13

And now thinking about things away from home, is [CAPI: he/she] able to travel somewhere on [CAPI: his/her] own?

1 = Yes

5 = No

8 = DK

9 = RF

ACT_14

Can [CAPI: he/she] use public transit on [CAPI: his/her] own?

1 = Yes

5 = No

8 = DK

9 = RF

ACT_15

How often does [CAPI: he/she] go to work or volunteer? Would you say daily, several times a week, once a week, once a month, rarely, or never?

1 = DAILY

2 = SEVERAL TIMES A WEEK

3 = ONCE A WEEK

4 = ONCE A MONTH

5 = RARELY

6 = NEVER

8 = DK

9 = RF

ACT_16

How often does [CAPI: he/she] go to the store or market for food or other things? Would you say daily, several times a week, once a week, once a month, rarely, or never?

1 = DAILY

2 = SEVERAL TIMES A WEEK

3 = ONCE A WEEK

4 = ONCE A MONTH

5 = RARELY

6 = NEVER [SKIP TO ACT_18]

8 = DK [SKIP TO ACT_18]

9 = RF [SKIP TO ACT_18]

ACT_17

Does [CAPI: he/she] usually go alone or with someone?

1 = ALONE

5 = WITH SOMEONE

8 = DK

9 = RF

ACT_22

How often does [CAPI: he/she] go for walks? Would you say daily, several times a week, once a week, once a month, rarely, or never?

1 = DAILY

2 = SEVERAL TIMES A WEEK

3 = ONCE A WEEK

4 = ONCE A MONTH

5 = RARELY

6 = NEVER [SKIP TO ACT_24]

8 = DK [SKIP TO ACT_24]

9 = RF [SKIP TO ACT_24]

ACT_23

Does [CAPI: he/she] usually go alone or with someone?

1 = ALONE

5 = WITH SOMEONE

8 = DK

9 = RF

ACT_24

How often does [CAPI: he/she] do yoga or any other exercise? Would you say daily, several times a week, once a week, once a month, rarely, or never?

1 = DAILY

2 = SEVERAL TIMES A WEEK

3 = ONCE A WEEK

4 = ONCE A MONTH

5 = RARELY

6 = NEVER [SKIP TO ACT_26]

8 = DK [SKIP TO ACT_26]

9 = RF [SKIP TO ACT_26]

ACT_25

Does [CAPI: he/she] usually go alone or with someone?

1 = ALONE

5 = WITH SOMEONE

8 = DK

9 = RF

ACT_26

Does [CAPI: he/she] do other common activities outside the home?

1 = YES

5 = NO [SKIP TO ACT_27]

ACT_26A

Please tell me which other common activities [CAPI: he/she] does **most frequently** outside the home?

IWER: Probe for up to three activities.

If the INF mentions activities inside the home say: "Please list only the activities done outside the home."

[OPEN ENDED ACTIVITY] _____

ACT_27

We'd also like to know a little about how you think [CAPI: he/she] feeling during the day.

Thinking about yesterday (or the most recent day you observed [CAPI: him/her] most of the day), how much would you say [CAPI: he/she] felt happy? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

1 = NOT AT ALL

2 = A LITTLE

3 = SOMEWHAT

4 = QUITE A BIT

5 = VERY MUCH

8 = DK

9 = RF

ACT_29

Thinking about yesterday (or the most recent day you observed [CAPI: him/her] most of the day), how much would you say [CAPI: he/she] felt engaged? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

1 = NOT AT ALL

2 = A LITTLE

3 = SOMEWHAT

4 = QUITE A BIT

5 = VERY MUCH

8 = DK

9 = RF

ACT_30

Thinking about yesterday (or the most recent day you observed [CAPI: him/her] most of the day), how much would you say [CAPI: he/she] felt alert? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

1 = NOT AT ALL

2 = A LITTLE

3 = SOMEWHAT

4 = QUITE A BIT

5 = VERY MUCH

8 = DK

9 = RF

ACT_31

Thinking about yesterday (or the most recent day you observed [CAPI: him/her] most of the day), how much would you say [CAPI: he/she] felt interested? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

1 = NOT AT ALL

2 = A LITTLE

3 = SOMEWHAT

4 = QUITE A BIT

5 = VERY MUCH

8 = DK

9 = RF

ACT_36

Thinking about yesterday (or the most recent day you observed [CAPI: him/her] most of the day), how much would you say [CAPI: he/she] felt confused? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

1 = NOT AT ALL

2 = A LITTLE

3 = SOMEWHAT

4 = QUITE A BIT

5 = VERY MUCH

8 = DK

9 = RF

ACT_37

Thinking about yesterday (or the most recent day you observed [CAPI: him/her] most of the day), how much would you say [CAPI: he/she] felt withdrawn? Would you say Not at all, A little, Somewhat, Quite a bit, or Very much?

1 = NOT AT ALL

2 = A LITTLE

3 = SOMEWHAT

4 = QUITE A BIT

5 = VERY MUCH

8 = DK

9 = RF

ACT_38

Have you seen a change in [CAPI: his/her] daily activities in the past few years? Has there been no change, is [CAPI: he/she] slowing down, or have the activities decreased or discontinued?

1= No change

2= Slowing down

3= Activities decreased or discontinued

8 = DK

9 = RF

CSI_COGACT1

Has there been a general decline in [CAPI: he/she] mental functioning?

1= Yes

5= No [GO TO CSI_COGACT2]

8 = DK [GO TO CSI_COGACT2]

9 = RF [GO TO CSI_COGACT2]

CSI_COGACT1a_Month

When did you first notice this? Please estimate the date: Month, Year.

[ENTER MONTH]

IWER: PROBE for month and year

CSI_COGACT1a_Year

[ENTER YEAR]

CSI_COGACT1a_ME

CALCULATE # months elapsed: ____ months.

CSI_COGACT1b.

Did this happen slowly or suddenly?

1 = Slowly

2 = Suddenly

8 = DK

9 = RF

CSI_COGACT1c.

Has the course of the decline been a steady downhill progression or have there been abrupt declines?

1 = steady,

2 = abrupt,

8 = DK

9 = RF

CSI_COGACT2

We all have slight difficulties with remembering things as we get older. Has this been a serious problem for [R NAME]?

1 = yes

5 = no [GO TO CSI_COGACT3]

8 = DK

9 = RF

CSI_COGACT2a.

Did this happen slowly or suddenly?

1 = slowly

2 = suddenly

8 = DK

9 = RF

CSI_COGACT2b.

Has the course of the memory problems been a steady downhill progression or have there been abrupt declines?

1 = steady

2 = abrupt

8 = DK

9 = RF

CSI_COGACT3

Now I would like to ask about other changes you may have noticed in [CAPI: RESPONDENT NAME].

Does [CAPI: he/she] forget where [CAPI: he/she] has put things? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

CSI_COGACT4

Does [CAPI: he/she] forget where things are usually kept? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

CSI_COGACT5

Does [CAPI: he/she] forget the names of friends? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

CSI_COGACT6

Or, members of the family? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

CSI_COGACT7

Does [CAPI: he/she] forget what [CAPI: he/she] wanted to say in the middle of a conversation? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

CSI_COGACT8

When speaking does [CAPI: he/she] have difficulty finding the right words? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

CSI_COGACT9

Does [CAPI: he/she] use the wrong words? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

CSI_COGACT10

Does [CAPI: he/she] tend to talk about what happened long ago, rather than the present? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

CSI_COGACT11

Does [CAPI: he/she] forget when [CAPI: he/she] last saw you? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

CSI_COGACT12

Does [CAPI: he/she] forget what happened the day before? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

CSI_COGACT13

Does [CAPI: he/she] forget where [CAPI: he/she] is? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

CSI_COGACT14

Does [CAPI: he/she] get lost in the community, such as when finding the post office or friends' houses? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

CSI_COGACT15

Does [CAPI: he/she] get lost in [CAPI: his/her] own home, such as when finding the toilet? Would you say Yes, No, or Sometimes?

1 = Yes

2 = Sometimes

5 = No

8 = DK

9 = RF

SECTION 10-66

TEN_1 Does [CAPI: he/she] have difficulty performing household chores that [CAPI: he/she] used to do, such as preparing food or boiling a pot of tea? Would you say yes, sometimes, or no?

1=Yes

2=Sometimes

5= No

8=Don't know

9=Refuse

TEN_1a. DO YOU THINK THAT THE PROBLEM IS PRIMARILY DUE TO PHYSICAL DISABILITY?

1=Yes

5=No

TEN_2. Has there been a loss of a special skill or hobby [CAPI: he/she] could manage before?

1=Yes

5=No

8=Don't know

9=Refuse

TEN_3. Has there been a change in [CAPI: his/her] ability to handle money? Would you say [CAPI: he/she] has no difficulty, some difficulty, or cannot handle money?

0= No difficulty

1= Some difficulty

2= Cannot handle money

8= Don't know

9= Refuse

TEN_4. Does [CAPI: he/she] have difficulty in adjusting to change in [CAPI: his/her] daily routine?
Would you say yes, sometimes, or no?

1= Yes

2= Sometimes

5= No

8= Don't know

9= Refuse

TEN_5. Have you noticed a change in [CAPI: his/her] ability to think and reason?

1=Yes

5=No

8=Don't know

9=Refuse

SECTION BLESSED – Blessed Test—Part 1

[CAPI: Ask Blessed Test Part 1 only if JORMIQCODE Score is <3]

BL1_1

Next I am going to ask you for some information about how well [CAPI: RESPONDENT NAME] is able to do some additional activities.

Performing household tasks.

Would you say [CAPI: RESPONDENT NAME] has no loss, some loss, or severe loss?

1 = NO LOSS

2 = SOME LOSS

3 = SEVERE LOSS

8 = DK

9 = RF

IF = 1, 8, OR 9 THEN SKIP TO BL1_2

BL1_1A

Would you say this loss is due to physical reasons, mental reasons, or both?

1 = PHYSICAL

2 = MENTAL

3 = BOTH

8 = DK

9 = RF

BL1_2

Coping with small sums of money.

Would you say [CAPI: RESPONDENT NAME] has no loss, some loss, or severe loss?

1 = NO LOSS

2 = SOME LOSS

3 = SEVERE LOSS

8 = DK

9 = RF

IF = 1, 8, OR 9 THEN SKIP TO BL1_3

BL1_2A

Would you say this loss is due to physical reasons, mental reasons, or both?

1 = PHYSICAL

2 = MENTAL

3 = BOTH

8 = DK

9 = RF

BL1_3

Remembering a short list of items such as a shopping list.

Would you say [CAPI: RESPONDENT NAME] has no loss, some loss, or severe loss?

1 = NO LOSS

2 = SOME LOSS

3 = SEVERE LOSS

8 = DK

9 = RF

IF = 1, 8, OR 9 THEN SKIP TO BL1_4

BL1_3A

Would you say this loss is due to physical reasons, mental reasons, or both?

1 = PHYSICAL

2 = MENTAL

3 = BOTH

8 = DK

9 = RF

BL1_4

Finding her/his way about indoors at home or other familiar locations.

Would you say [CAPI: RESPONDENT NAME] has no loss, some loss, or severe loss?

1 = NO LOSS

2 = SOME LOSS

3 = SEVERE LOSS

8 = DK

9 = RF

IF = 1, 8, OR 9 THEN SKIP TO BL1_5

BL1_4A

Would you say this loss is due to physical reasons, mental reasons, or both?

1 = PHYSICAL

2 = MENTAL

3 = BOTH

8 = DK

9 = RF

BL1_5

Finding his/her way around familiar streets.

Would you say [CAPI: RESPONDENT NAME] has no loss, some loss, or severe loss?

1 = NO LOSS

2 = SOME LOSS

3 = SEVERE LOSS

8 = DK

9 = RF

IF = 1, 8, OR 9 THEN SKIP TO BL1_6

BL1_5A

Would you say this loss is due to physical reasons, mental reasons, or both?

1 = PHYSICAL

2 = MENTAL

3 = BOTH

8 = DK

9 = RF

BL1_6

Grasping situations or explanations.

Would you say [CAPI: RESPONDENT NAME] has no loss, some loss, or severe loss?

1 = NO LOSS

2 = SOME LOSS

3 = SEVERE LOSS

8 = DK

9 = RF

IF = 1, 8, OR 9 THEN SKIP TO BL1_7

BL1_6A

Would you say this loss is due to physical reasons, mental reasons, or both?

1 = PHYSICAL

2 = MENTAL

3 = BOTH

8 = DK

9 = RF

BL1_7

Recalling recent events.

Would you say [CAPI: RESPONDENT NAME] has no loss, some loss, or severe loss?

1 = NO LOSS

2 = SOME LOSS

3 = SEVERE LOSS

8 = DK

9 = RF

IF = 1, 8, OR 9 THEN SKIP TO BL1_8

BL1_7A

Would you say this loss is due to physical reasons, mental reasons, or both?

1 = PHYSICAL

2 = MENTAL

3 = BOTH

8 = DK

9 = RF

BL1_8

Tending to dwell on the past.

Would you say [CAPI: RESPONDENT NAME] does none of the time, sometimes, or frequently?

1 = NONE

2 = SOMETIMES

3 = FREQUENTLY

8 = DK

9 = RF

IF = 1, 8, OR 9 THEN SKIP TO END_INFORMANT

BL1_8A

Would you say this is due to physical reasons, mental reasons, or both?

1 = PHYSICAL

2 = MENTAL

3 = BOTH

8 = DK

9 = RF

SECTION SPICES

18._Spices

Now can you please tell me some spices, which you use commonly?

No	Name of the spice	Local Name	GA620. how frequently 1. daily 2. 3 times per week 3. 2 times per week 4. 1 time per week 5. 2 times per month 6. 1 time per month 7. Occasionally
a	Red chillies	<i>Lal mirch</i>	

b	Cumin seeds	<i>Zeera</i>	
c	Coriander seeds	<i>Dhania</i>	
d	Mustard seeds	<i>Rai</i>	
e	Fenugreek seeds	<i>Mehthi</i>	
f	Black pepper	<i>Kali mirch</i>	
g	Cloves	<i>Lavang</i>	
h	Cardamom	<i>Ilaichi</i>	
i	Cinnamon	<i>Dalchini</i>	
j	Caraway seeds	<i>Shahzeera</i>	
k	Carom seeds	<i>Ajwain</i>	
l	Nutmeg	<i>Jaiphal</i>	
m	Mace	<i>Japatri</i>	
n	Fennel	<i>Saunf</i>	
o	Asafoetida	<i>Hing</i>	
p	Star Anise	<i>Anasphal</i>	
q	Black Cardamom	<i>Badi ilaichi</i>	
r	Bay leaf	<i>tejpatta</i>	
s	others		

END_INFORMANT

We have now finished your interview. Thank you for your participation.

INTERVIEWER CHECKPOINT 1

LANGUAGE_IW What language was the interview administered in?

1. English
2. Hindi
3. Kashmiri
4. Urdu
5. Rajasthani
6. Bhojpuri
7. Marathi
8. Kannada
9. Telugu
10. Tamil
11. Bengli
12. Oriya
13. Assamese
14. Punjabi
15. Gujarati

INTERVIEWER CHECKPOINT 2

IWMODE What was the mode of this interview?

1. Face-to-face
2. Over the telephone

INTERVIEWER CHECKPOINT 3

INF_STATE. What was the emotional state of the informant?

1. Normal
2. Depressed
3. Can't say